2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: GULLEDGE EL

Campus Number: 043910129

2022 Accountability Rating: A

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	94%	88%	80%	95%	-	98%	-	-	56%	*	92%	100%	79%	93%
	2021	67%	78%	90%	100%	85%	80%	-	94%	-	80%	100%	*	88%	96%	69%	90%
At Meets Grade Level or Above	2022	51%	66%	86%	88%	70%	90%	-	89%	-	-	22%	*	83%	95%	74%	81%
	2021	39%	53%	67%	86%	62%	65%	-	65%	-	80%	67%	*	68%	64%	44%	45%
At Masters Grade Level	2022	30%	44%	65%	63%	50%	75%	-	67%	-	-	0%	*	59%	85%	47%	63%
	2021	19%	30%	36%	43%	31%	30%	-	39%	-	40%	22%	*	35%	40%	6%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	98%	88%	90%	100%	-	100%	-	-	78%	*	97%	100%	95%	100%
	2021	62%	74%	90%	71%	77%	85%	-	98%	-	80%	89%	*	88%	96%	50%	97%
At Meets Grade Level or Above	2022	43%	56%	76%	75%	50%	70%	-	84%	-	-	44%	*	76%	75%	58%	78%
	2021	31%	44%	61%	57%	46%	60%	-	68%	-	40%	56%	*	60%	64%	19%	68%
At Masters Grade Level	2022	21%	34%	41%	0%	30%	45%	-	49%	-	-	11%	*	41%	40%	11%	33%
	2021	14%	26%	33%	43%	15%	15%	_	43%	_	20%	33%	*	34%	28%	6%	52%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	93%	91%	87%	86%	*	97%	-	-	90%	*	94%	92%	86%	94%
	2021	63%	74%	80%	80%	89%	69%	-	86%	-	*	75%	*	80%	78%	55%	74%
At Meets Grade Level or Above	2022	54%	66%	73%	91%	40%	67%	*	79%	-	-	50%	*	75%	71%	67%	72%
	2021	36%	50%	54%	60%	44%	44%	-	63%	-	*	13%	*	50%	61%	9%	52%
At Masters Grade Level	2022	28%	41%	45%	55%	27%	38%	*	48%	-	-	30%	*	46%	44%	38%	41%
	2021	17%	28%	28%	20%	33%	13%	-	37%	-	*	13%	*	26%	30%	0%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	87%	64%	80%	76%	*	95%	-	-	60%	*	85%	90%	71%	94%
	2021	59%	70%	86%	80%	78%	81%	-	91%	_	*	75%	*	83%	91%	64%	87%
At Meets Grade Level or Above	2022	43%	53%	60%	45%	53%	29%	*	73%	_	-	40%	*	59%	60%	48%	72%
	2021	36%	49%	64%	20%	56%	50%	-	83%	_	*	50%	*	65%	61%	18%	70%
At Masters Grade Level	2022	23%	34%	44%	18%	40%	14%	*	59%	_	_	20%	*	39%	50%	33%	56%
	2021	21%	33%	42%	0%	22%	31%	-	60%	_	*	13%	*	43%	39%		39%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	94%	*	90%	89%	-	100%	-	-	71%	*	94%	95%	100%	100%
	2021	73%	83%	94%	86%	92%	100%	-	96%	*	*	60%	*	94%	95%	84%	97%
At Meets Grade Level or Above	2022	58%	72%	76%	*	50%		-	94%	-	-	43%	*	79%	70%	33%	80%
	2021	46%	61%	79%	86%	69%	89%	-	78%	*	*	30%	*	85%	70%	68%	70%
At Masters Grade Level	2022	36%	52%	63%	*	30%	61%	-	79%	-	-	14%	*	67%	50%	22%	60%
	2021	30%	45%	62%	43%	38%	82%	-	60%	*	*	30%	*	72%	43%	47%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	90%	*	80%	89%	-	100%	-	-	57%	*	92%	85%	78%	96%
	2021	70%	80%	93%	86%	77%	100%	-	98%	*	*	60%	*	95%	89%	79%	100%
At Meets Grade Level or Above	2022	48%	59%	69%	*	40%	56%	-	91%	-	-	57%	*	71%	65%	22%	76%
	2021	44%	59%	77%	71%	38%	82%	-	86%	*	*	30%	*	85%	63%	63%	83%
At Masters Grade Level	2022	25%	37%	57%	*	30%	33%	-	85%	-	_	14%	*	58%	55%	11%	68%
	2021	25%	39%	60%	43%	31%	68%	-	69%	*	*	20%	*	66%	50%	47%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	81%	*	50%	83%	-	94%	-	-	43%	*	87%	65%	33%	76%
	2021	62%	74%	91%	86%	85%	93%	-	96%	*	*	70%	*	94%	87%	84%	97%
At Meets Grade Level or Above	2022	38%	49%	50%	*	30%	33%	-	68%	-	-	43%	*	54%	40%	22%	56%
	2021	31%	44%	57%	14%	31%	75%	-	61%	*	*	30%	*	62%	50%	42%	47%
At Masters Grade Level	2022	18%	26%	36%	*	10%	28%	-	50%	-	-	43%	*	42%	20%	11%	40%
	2021	13%	21%	26%	0%	0%	25%	-	37%	*	*	20%	*	26%	26%	11%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	91%	83%	80%	88%	*	97%	-	-	66%	93%	92%	90%	79%	93%
	2021	67%	78%	89%	84%	84%	87%	-	95%	*	56%	73%	100%	89%	90%	69%	92%
At Meets Grade Level or Above	2022	48%	62%	70%	76%	48%	60%	*	82%	-	-	42%	43%	71%	67%	52%	74%
	2021	41%	56%	64%	58%	51%	65%	-	70%	*	38%	37%	64%	66%	60%	39%	61%
At Masters Grade Level	2022	23%	37%	49%	34%	31%	42%	*	60%	-	-	19%	29%	50%	48%	28%	51%
	2021	18%	31%	39%	26%	24%		-	47%	*	25%	19%	55%			18%	38%
All Grades ELA/Reading						, ,						- 1	/ -	-			
At Approaches Grade Level or Above	2022	75%	83%	94%	90%	86%	90%	*	98%	-	-	73%	100%	94%	94%	86%	95%
	2021	68%	78%	89%	89%	89%	86%	_	93%	*	58%	78%	*	88%	91%	72%	88%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%		90%	51%	76%	*	86%	-	-	38%	50%	79%	76%	63%	77%
	2021	45%	59%	68%	79%	60%	70%	-	69%	*	50%	37%	*	69%	66%	46%	56%
At Masters Grade Level	2022	25%	39%	56%	60%	34%	58%	*	61%	-	-	15%	33%	57%	55%	39%	54%
	2021	18%	29%	44%	37%	34%	48%	-	46%	*	25%	22%	*	46%	39%	22%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	91%	75%	83%	88%	*	98%	-	-	65%	100%	91%	91%	82%	96%
	2021	66%	77%	90%	79%	77%	91%	_	96%	*	67%	74%	*	89%	92%	65%	95%
At Meets Grade Level or Above	2022	42%	56%	67%	60%	49%	51%	*	81%	_	-	46%	50%	68%	65%	47%	75%
	2021	37%	53%	68%	53%	46%	67%	-	78%	*	33%	44%	*	70%	63%	37%	74%
At Masters Grade Level	2022	20%	32%	46%	10%	34%	31%	*	62%	_	_	15%	33%	45%	49%	20%	52%
	2021	18%			32%	23%		_	57%	*	25%	22%	*	48%	41%	22%	50%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	81%	*	50%	83%	-	94%	-	-	43%	*	87%	65%	33%	76%
	2021	71%	80%	91%	86%	85%	93%	_	96%	*	*	70%	*	94%	87%	84%	97%
At Meets Grade Level or Above	2022	47%	60%	50%	*	30%	33%	_	68%	_	-	43%	*	54%	40%	22%	56%
	2021	44%	57%	57%	14%	31%	75%	_	61%	*	*	30%	*	62%	50%	42%	47%
At Masters Grade Level	2022	21%	34%	36%	*	10%	28%	_	50%	_	-	43%	*	42%	20%	11%	40%
	2021	20%	31%	26%	0%	0%	25%	_	37%	*	*	20%	*	26%	26%	11%	23%
			S1	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	71%	75%	50%	70%	_	78%	_	-	22%	*	71%	70%	58%	74%
J	2021	24%	38%	51%	57%	46%	50%	-	53%	_	40%	33%	*	52%	48%	19%	42%
Reading and Mathematics Including EOC	2022	36%	50%	71%	75%	50%	70%	-	78%	-	-	22%	*	71%	70%	58%	74%
	2021	24%	38%	51%	57%	46%	50%	_	53%	_	40%	33%	*	52%	48%	19%	42%
Reading Including EOC	2022	51%	66%	86%	88%	70%	90%	_	89%	_	-	22%	*	83%	95%	74%	81%
3 3	2021	38%	53%	67%	86%	62%	65%	_	65%	_	80%	67%	*	68%	64%	44%	45%
Math Including EOC	2022	43%	56%		75%			-	84%	_	-	44%	*			58%	78%
	2021	31%			57%			-	66%	_	40%	56%	*			19%	65%
4th Graders																	
Reading and Mathematics	2022	36%	48%	51%	45%	33%	24%	*	65%	_	-	40%	*	54%	48%	43%	63%
	2021	26%	39%		0%	44%		_	63%	_	*	13%	*	46%	48%	0%	52%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	51%	45%	33%	24%	*	65%	-	-	40%	*	54%	48%	43%	63%
	2021	26%	39%	46%	0%	44%	31%	-	63%	-	*	13%	*	46%	48%	0%	52%
Reading Including EOC	2022	54%	66%	73%	91%	40%	67%	*	79%	-	-	50%	*	75%	71%	67%	72%
	2021	36%	50%	54%	60%	44%	44%	-	63%	-	*	13%	*	50%	61%	9%	52%
Math Including EOC	2022	43%	53%	60%	45%	53%	29%	*	73%	-	-	40%	*	59%	60%	48%	72%
	2021	36%	49%	64%	20%	56%	50%	-	83%	-	*	50%	*	65%	61%	18%	70%
5th Graders																	
Reading and Mathematics	2022	41%	55%	65%	*	40%	50%	-	88%	-	-	43%	*	67%	60%	22%	72%
	2021	34%	49%	71%	71%	38%	82%	-	74%	*	*	30%	*	80%	54%	58%	67%
Reading and Mathematics Including EOC	2022	41%	55%	65%	*	40%	50%	-	88%	-	-	43%	*	67%	60%	22%	72%
	2021	34%	49%	71%	71%	38%	82%	-	74%	*	*	30%	*	80%	54%	58%	67%
Reading Including EOC	2022	58%	72%	76%	*	50%	72%	-	94%	-	-	43%	*	79%	70%	33%	80%
	2021	46%	61%	79%	86%	69%	89%	-	78%	*	*	30%	*	85%	70%	68%	70%
Math Including EOC	2022	48%	59%	69%	*	40%	56%	-	91%	-	-	57%	*	71%	65%	22%	76%
	2021	44%	59%	77%	71%	38%	82%	-	86%	*	*	30%	*	85%	63%	63%	83%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	61%	60%	40%	47%	*	75%	-	-	35%	50%	63%	56%	45%	69%
	2021	26%	39%	57%	47%	43%	59%	-	63%	*	33%	26%	*	60%	51%	30%	54%
Reading and Mathematics Including EOC	2022	36%	51%	61%	60%	40%	47%	*	75%	-	-	35%	50%	63%	56%	45%	69%
	2021	28%	42%	57%	47%	43%	59%	-	63%	*	33%	26%	*	60%	51%	30%	54%
Reading Including EOC	2022	53%	67%	78%	90%	51%	76%	*	86%	_	-	38%	50%	79%	76%	63%	77%
	2021	41%	53%	68%	79%	60%	70%	-	69%	*	50%	37%	*	69%	66%	46%	56%
Math Including EOC	2022	43%	57%	67%	60%	49%	51%	*	81%	-	-	46%	50%	68%	65%	47%	75%
	2021	37%	53%	67%	53%	46%	67%	-	78%	*	33%	44%	*	70%	62%	37%	73%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	80	94	36	68	*	91	-	-	75	*	77	85	73	88
	2019	61	68	77	75	50	78	-	86	-	*	50	*	74	83	60	83
Grade 4 Mathematics	2022	74	73	72	81	63	37	*	87	-	-	44	*	68	79	63	84
	2019	65	71	69	50	50	61	-	87	-	*	50	*	66	74	60	83
Grade 5 ELA/Reading	2022	87	92	98	*	100	93	-	100	-	-	*	*	100	92	100	100
	2019	81	85	88	92	89	92	*	89	-	57	94	*	87	89	93	88
Grade 5 Mathematics	2022	79	81	84	*	75	75	-	97	-	-	*	*	86	77	58	98
	2019	83	90	95	88	100	92	*	100	-	86	83	*	96	95	90	100
All Grades Both Subjects	2022	74	78	82	89	65	66	*	93	-	-	73	75	81	83	71	92
	2019	69	75	82	80	67	79	94	91	-	66	71	83	81	84	76	89
All Grades ELA/Reading	2022	78	83	87	94	63	79	*	95	-	-	83	*	87	87	81	93
	2019	68	73	83	86	65	84	*	88	-	64	73	*	81	86	77	86
All Grades Mathematics	2022	69	72	77	83	68	53	*	91	-	-	63	*	76	78	61	90
	2019	70	77	82	74	70	74	*	94	-	68	69	*	82	83	75	92

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	91%	-	-	-	-	-	-	88%	88%	-	-	*	90%	89%	98%
	2021	67%	78%	89%	-	-	-	-	-	-	87%	87%	-	-	-	88%	87%	94%
At Meets Grade Level or Above	2022	48%	62%	70%	-	_	-	-	-	_	62%	62%	-	-	*	68%	63%	84%
	2021	41%	56%	64%	-	-	-	-	-	_	43%	43%	-	-	-	66%	43%	70%
At Masters Grade Level	2022	23%	37%	49%	-	-	-	-	-	_	40%	40%	-	-	*	48%	40%	63%
	2021	18%	31%	39%	-	-	-	-	-	-	24%	24%	-	-	-	40%	24%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	94%	-	-	-	-	-	-	90%	90%	-	-	*	93%	90%	100%
	2021	68%	78%	89%	_	-	-	-	-	_	79%	79%	-	-	-	89%	79%	93%
At Meets Grade Level or Above	2022	53%	67%	78%	-	_	-	-	-	_	71%	71%	-	-	*	78%	71%	83%
	2021	45%	59%	68%	-	_	-	-	-	_	28%	28%	-	_	-	74%	28%	71%
At Masters Grade Level	2022	25%	39%	56%	_	_	-	-	-	_	44%	44%	-	-	*	57%	43%	64%
	2021	18%	29%	44%	_	_	_	_	_	_	21%	21%	_	_	_	47%	21%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	91%	-	-	-	-	-	-	95%	95%	-	-	*	89%	95%	98%
	2021	66%	77%	90%	-	-	-	-	-	-	93%	93%	-	-	-	88%	93%	96%
At Meets Grade Level or Above	2022	42%	56%	67%	-	-	-	-	-	_	61%	61%	-	-	*	64%	62%	88%
	2021	37%	53%	68%	-	_	-	-	-	_	59%	59%	-	-	-	65%	59%	82%
At Masters Grade Level	2022	20%	32%	46%	-	_	-	-	-	_	44%	44%	-	-	*	44%	45%	60%
	2021	18%	31%	46%	-	_	-	-	-	_	34%	34%	-	-	-	44%	34%	58%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	81%	-	-	-	-	-	-	58%	58%	-	-	*	83%	62%	92%
	2021	71%	80%	91%	-	_	-	-	-	_	100%	100%	-	-	-	89%	100%	96%
At Meets Grade Level or Above	2022	47%	60%	50%	_	_	_	_	_	_	33%	33%	_	_	*	47%	38%	75%
	2021	44%	57%	57%	_	_	_	_	_	_	43%	43%	_	_	_	62%	43%	48%
At Masters Grade Level	2022	21%	34%	36%	_	_	_	_	_	_	17%	17%	_	_	*	34%	15%	67%
	2021	20%	31%	26%	_	_	_	_	_	_	14%	14%	_	_	_	27%	14%	26%
	2021	2070	3170		S	chool Prod	ress Dom	ain - Acade	emic Grow		1 1 70	70				2, 70	1 170	2370
All Grades Both Subjects	2022	74%	78%	82%		-1.0011100	_	- Acau			91%	91%			_	77%	91%	92%
7 th Grades Both Subjects	2019	69%	75%	82%	_		_	_	_	_	81%	81%	-	_	*	7 7 70	82%	3∠70

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School			_	Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	83%	87%	-	-	-	-	-	-	90%	90%	-	-	-	84%	90%	96%
	2019	68%	73%	83%	-	-	-	-	-		86%	86%	-		*		87%	
All Grades Mathematics	2022	69%	72%	77%	-	-	-	-	-	-	93%	93%	-	-	-	70%	93%	88%
	2019	70%	77%	82%	-	-	-	-	-		75%	75%	-		*		76%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	87%	95%	95%	94%	*	81%	-	-	94%	74%	98%	71%	93%	87%
Not Included in Accountability: Mobile	5%	4%	11%	5%	2%	6%	*	18%	_	-	6%	26%	2%	26%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	2%	-	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	87%	95%	95%	95%	*	81%	-	-	93%	75%	97%	72%	94%	86%
Not Included in Accountability: Mobile	5%	4%	11%	5%	3%	5%	*	17%	-	-	7%	25%	3%	24%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	*	2%	-	-	0%	0%	0%	4%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	95%	95%	95%	*	82%	-	-	93%	75%	97%	73%	94%	88%
Not Included in Accountability: Mobile	5%	5%	11%	5%	3%	5%	*	17%	-	-	7%	25%	3%	25%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	1%	-	-	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	85%	*	100%	90%	_	76%	_	-	100%	*	98%	63%	82%	86%
Not Included in Accountability: Mobile	4%	4%	14%	*	0%	10%	-	22%	_	-	0%	*	2%	34%	18%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	0%	0%	_	2%	_	-	0%	*	0%	3%	0%	3%
Not Tested	2%	1%	0%	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District		African American	Hispanic		American Indian			Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0 70		-	0,0		-	0%		0%		0%	0%
Other	0%	0%	0%	*	0 70		-	0%	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(ДП (Jiaues,									
Assessment Participant	88%	86%	79%	86%	78%	83%	_	78%	*	69%	78%	100%	78%	81%	87%	79%
Included in Accountability	83%		76%	76%	77%	82%	_	74%			74%		77%	73%	83%	75%
Not Included in Accountability: Mobile	3%		3%	11%	0%		_	3%	*	6%	4%		1%		5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%			1%	-	1%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	12%	14%	21%	14%	23%	17%	-	22%	*	31%	22%	0%	22%	19%	13%	21%
Absent	2%	2%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	20%	14%	23%	16%	_	22%	*	31%	22%	0%	21%	19%	13%	21%
Reading																
Assessment Participant	89%	87%	81%	88%	78%	85%	-	80%	*	68%	78%	*	80%	83%	88%	82%
Included in Accountability	83%	82%	76%	76%	76%	81%	-	74%	*	63%	73%	*	78%	70%	82%	74%
Not Included in Accountability: Mobile	3%	3%	3%	12%	0%	0%	-	4%	*	5%	5%	*	1%	7%	5%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	4%	-	2%	*	0%	0%	*	0%	5%	0%	6%
Not Tested	11%	13%	19%	12%	22%	15%	-	20%	*	32%	22%	*	20%	17%	13%	18%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	19%	12%	22%	15%	-	20%	*	32%	22%	*	20%	17%	13%	18%
Mathematics																
Assessment Participant	88%		79%	88%	76%		-	79%	*	0070	78%		7570		88%	78%
Included in Accountability	84%	83%	76%	76%	76%	82%	-	75%	*	63%	73%		7 3 70	72%	82%	76%
Not Included in Accountability: Mobile	4%		3%			0%	-	4%		5%	5%		1 70	8%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%		21%		24%		-	, .		32 /0	22%		2170		13%	22%
Absent	2%		0%			0%	-	0 70		0 70	0%		0 70		0%	0%
Other	10%	13%	21%	12%	24%	18%	-	21%	*	32%	22%	*	21%	21%	13%	22%
Science																
Assessment Participant	87%		80%		81%		-	,0		*	83%		0070		91%	75%
Included in Accountability	84%		78%		81%	88%	-	74%			83%	*	7070		86%	75%
Not Included in Accountability: Mobile	3%	2%	2%	10%	0%	0%	-	3%	*	*	0%	*	1%	4%	5%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	20%	20%	19%	13%	-	23%	*	*	17%	*	20%	18%	9%	25%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	13%	20%	20%	19%	13%	-	23%	*	*	17%	*	20%	18%	9%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	98.6%	98.7%		97.7%		99.3%		95.7%	96.8%	96.2%	
2019-20	98.3%	99.0%	99.2%	99.6%	99.6%	99.1%	-	99.2%	*	99.0%	98.9%	98.8%	99.1%
Chronic Absenteeism													
2020-21	15.0%	4.0%		2.2%			*	0.070	*	8.0%	8.1%	11.6%	
2019-20	6.7%	4.2%	1.8%	0.0%	0.0%	3.9%	-	1.6%	*	0.0%	3.9%	6.3%	2.7%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.4%	-	_	_	-	_	-	_	-	-	-	
Continued HS	1.1%	1.3%	-	_	-	-	_	-	_	-	-	-	
Dropped Out	6.2%	1.4%	-	_	-	-	_	-	_	-	-	-	
Graduates and TxCHSE			-	-	-	-	_	_	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	Asiaii	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	562	100.0%	49,241	5,402,928	564	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	80	14.2%	6.6%	6.8%	80	14.2%	6.6%	6.8%	
Grade 1	84	14.9%	6.9%	7.1%	84	14.9%	6.9%	7.1%	
Grade 2	97	17.3%	6.6%	7.1%	97	17.2%	6.6%	7.1%	
Grade 3	95	16.9%	7.0%	7.1%	96	17.0%	7.0%	7.1%	
Grade 4	126	22.4%	7.3%	7.1%	127	22.5%	7.3%	7.1%	
Grade 5	80	14.2%	7.2%	7.2%	80	14.2%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	48	8.5%	13.5%	12.8%	48	8.5%	13.5%	12.8%	
Hispanic	67	11.9%	27.5%	52.8%	68	12.1%	27.5%	52.7%	
White	117	20.8%	30.6%	26.3%	118	20.9%		26.3%	
American Indian	5	0.9%	0.3%	0.3%	5	0.9%	0.3%	0.3%	
Asian	295	52.5%	23.4%	4.8%	295	52.3%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	30	5.3%	4.6%	2.9%	30	5.3%	4.6%	2.9%	
Sex:									
Female	247	44.0%	48.5%	48.9%	247	43.8%	48.4%	48.8%	
Male	315	56.0%	51.5%	51.1%	317	56.2%		51.2%	
Economically Disadvantaged	94	16.7%	34.6%	60.7%	94	16.7%	34.5%	60.6%	
Non-Educationally Disadvantaged	468	83.3%	65.4%	39.3%	470	83.3%		39.4%	
Section 504 Students	16	2.8%	8.0%	7.4%	16	2.8%	8.0%	7.4%	
EB Students/EL	145	25.8%		21.7%	145	25.7%		21.7%	

	Membership				Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	14	2.5%	4.0%	5.0%	14	2.5%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.5%	0.9%	1.1%	3	0.5%	0.9%	1.1%
Immigrant	69	12.3%	5.9%	2.0%	69	12.2%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	15	2.7%	3.8%	3.3%	15	2.7%	3.8%	3.3%
At-Risk	254	45.2%	39.2%	53.5%	254	45.0%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	138	24.6%	20.3%	21.9%	138	24.5%	20.3%	21.8%
Gifted and Talented Education	57	10.1%	16.6%	8.0%	57	10.1%	16.5%	8.0%
Special Education	60	10.7%	12.4%	11.6%	62	11.0%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	30.5%	43.0%				
Students with Physical Disabilities	22	36.7%	26.5%	20.8%				
Students with Autism	25	41.7%	24.5%	14.7%				
Students with Behavioral Disabilities	6	10.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	12.0%	10.4%	13.6%				
By Ethnicity: African American	11	1.7%	2.5%	2.5%				
Hispanic	4	0.6%	3.3%	6.6%				
White	9	1.4%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	51	7.8%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	5.4%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	21.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	10.1%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	220	37.9%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.4%	1.9%	0.0%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	10.0%	2.5%	4.2%	
Grade 2	0.9%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	7.7%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	6.7%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	_	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	17.3	18.7
Grade 1	21.0	18.5	18.7
Grade 2	19.4	18.5	18.6
Grade 3	19.0	19.0	18.7
Grade 4	21.0	19.4	18.8
Grade 5	26.7	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	_	19.0	18.4
Mathematics	-	20.3	17.5
Science	_	21.6	18.5
Social Studies	_	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	48.8	92.5%	71.7%	64.1%
Teachers	42.3	80.2%	55.7%	49.3%
Professional Support	4.5	8.5%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	2.9%
Educational Aides:	4.0	7.5%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	10.3	19.5%	36.7%	52.1%
Teachers by Ethnicity:				
African American	1.8	4.2%	8.0%	11.2%
Hispanic	3.5	8.3%	14.2%	28.9%
White	34.0	80.4%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.9%	1.2%
Teachers by Sex:				
Males	4.8	11.3%	20.0%	24.1%
Females	37.5	88.7%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	24.0	56.8%	64.5%	72.6%
Masters	18.3	43.2%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	7.3%	7.9%
1-5 Years Experience	16.8	39.7%	23.2%	26.7%
6-10 Years Experience	8.0	18.9%	21.9%	20.6%
11-20 Years Experience	11.0	26.0%	31.3%	28.6%
21-30 Years Experience	3.5	8.3%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	13.3	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	8.4	6.3
Average Years Experience of Principals with District	19.0	7.8	5.4
Average Years Experience of Assistant Principals	14.0	6.4	5.5
Average Years Experience of Assistant Principals with District	14.0	6.0	4.8
Average Years Experience of Teachers:	9.4	11.4	11.1
Average Years Experience of Teachers with District:	7.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,435	\$54,337	\$51,054
1-5 Years Experience	\$57,377	\$56,515	\$54,577
6-10 Years Experience	\$60,205	\$59,420	\$57,746
11-20 Years Experience	\$64,219	\$62,750	\$61,377
21-30 Years Experience	\$65,003	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,469	\$60,687	\$58,887
Professional Support	\$61,270	\$69,818	\$69,505
Campus Administration (School Leadership)	\$100,570	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.5	3.5%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	1.0	2.4%	3.4%	3.0%			
Gifted and Talented Education	1.0	2.4%	1.9%	1.7%			
Regular Education	33.8	79.9%	65.0%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	5.0	11.8%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)